



### Faculty Feedback 2022-2023

Faculty's Feedback on various aspects of curriculum is sought from faculty members. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

#### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs. · 80% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 45% faculties stated that the curriculum and syllabus are very good organized, 55% said it is good.
  - 64% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 36% teachers said they are good. · 36% faculties said weight age assigned per unit was very good whereas 64% faculties said it is good.
  - 83% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 17% faculties said that books are satisfactorily updated and appropriate. 67% faculties said that there are very good numbers of books are available in the library 33% faculties said that there are good numbers of books are available in the library



**Department of Basic Science. .**

**Summary of faculty feedback form: 2022-2023**

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	27.2%	62.2%	4.6%	-	-
2.	Course content is followed by Corresponding reference books/materials.	20.4%	58.5%	12.4%	8.7%	-
3.	The course has good balance Between theory and application.	15%	20%	30%	25%	10%
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	28%	60.6%	-	11.4%	-
5.	I have the freedom to adopt new Techniques/strategies of teaching to measure the learning outcomes.	30.5%	23.4%	33.8%	5.8%	6.6%
6.	Comments/Suggestions if any:	Recent technologies can be included in curriculam				



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### Faculty Feedback Analysis 2022-23

<b>Faculty Feedback Analysis</b>	<b>Actions taken</b>
<p>1. The goals and objectives of the syllabus are properly defined and obvious to teachers and students, according to all faculties.</p> <p>2. Course content is followed by corresponding reference books / materials, according to 93% of faculty.</p> <p>3. 98 percent of professors think the course is well balanced in terms of theory and practice. The reference books recommended/listed are current, up-to-date, and appropriate.</p> <p>4. Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are made aware of the prerequisites required in order to help them to understand the subject better.</p> <p>2. Lab experiments over &amp; above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students. Students are encouraged to take up innovative mini-projects to keep them abreast with the latest technology and industry requirements. Motivation towards self learning is encouraged through flip classes /video lectures and MOOC courses.</p>